

PRINCIPLES OF COLLEGE SUCCESS

DIVERSITY

NAME: _____ SECTION: _____

1. IMPORTANT TERMS & CONCEPTS - CHAPTER 8

RACE	A group of people who share some distinctive physical traits, such as skin color or facial characteristics.
ETHNIC GROUP / ETHNICITY	A group of people who share the same culture
CULTURE	A distinctive pattern of beliefs and values learned by a group of people who share a social heritage and traditions.
DIVERSITY	A value that is shown in mutual respect and appreciation of similarities and differences.
HUMANITY	Human species. <i>We are all members of the same group.</i>
INDIVIDUALITY	<i>Each of us is a unique person who is different from any person in any group to which we may belong.</i>

2. THE BENEFITS OF EXPERIENCING DIVERSITY - PAGES 206-207

3. STUMBLING BLOCKS & BARRIERS TO EXPERIENCING DIVERSITY - PAGES 208-210

STEREOTYPES:

PREJUDICE:

DISCRIMINATION:

4. BEING MORE INCLUSIVE - PAGES 210-211

PRACTICES & STRATEGIES TO ACCEPT AND APPRECIATE INDIVIDUALS FROM OTHER GROUPS TOWARD WHOM YOU MAY HOLD PREJUDICES, STEREOTYPES, OR SUBTLE BIASES THAT BUBBLE BENEATH THE SURFACE OF YOUR CONSCIOUS AWARENESS.

1. Consciously avoid preoccupation with physical appearances.
2. Perceive each person with whom you interact as having a unique personal identity.

5. SELF-AWARENESS OF MULTIGROUP IDENTITIES: THE "BIG EIGHT"

1. ABILITY (MENTAL &/OR PHYSICAL)	
2. AGE	
3. GENDER	
4. NATIONALITY	
5. RACE & ETHNICITY	
6. RELIGION	
7. SOCIOECONOMIC STATUS/CLASS	
8. SEXUAL ORIENTATION	
<i>SPECIFY (HOBBIES, WORK, INTERESTS):</i>	
Which one of your groups has had the greatest influence on your personal identity? Why?	
Which one of your groups has been the second greatest influence on your personal identity, and why?	
Have you ever felt limited or disadvantaged by being a member of any group or groups?	

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6. MEETING & INTERACTING WITH PEOPLE FROM DIVERSE BACKGROUNDS

P	PAY
A	ATTENTION
N	NOW

- ❖ Partner with one or two people in class, and discuss your answers to the three questions on the previous page.
- ❖ Ignore any assumed or preconceived notions about the person and “PAN.”
- ❖ Use your effective listening skills (SOFTEN), the Green Light Behaviors, “I” statements, and Don’t Try to Change the Other Person.

7. *ASSESSMENT QUESTION*